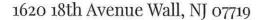


Wall Township Public Schools





Diabetes Medical Management Plan/Individualized Healthcare Plan

Part A: Contact Information must be completed by the parent/guardian.

Part B: Diabetes Medical Management Plan (DMMP) must be completed by the student's physician or advanced practice nurse and provides the medical "orders" for the student's care. This section must be signed and dated by the medical practitioner.

Part C: Individualized Healthcare Plan must be completed by the school nurse in consultation with the student's parent/guardian and healthcare provider. It focuses on services and accommodations needed by the student at school or during school-sponsored activities.

Part D: Authorizations for Services and Sharing of Information must be signed by the parent/guardian and the school nurse.

PART A: Contact Information

| Student's Name: | | Gender | | |
|----------------------------------|------------|-------------------|--|--|
| | | etes Diagnosis: | | |
| Grade: | Homeroom T | Homeroom Teacher: | | |
| Mother/Guardian: | * | P | | |
| Address: | | | | |
| | | Cell | | |
| | | | | |
| | | | | |
| Address: | | | | |
| | | Cell | | |
| Email Address | | | | |
| Student's Physician/Healthcare F | Provider | | | |
| Name: | | | | |
| Address: | | | | |
| | | mber: | | |
| Other Emergency Contacts: | | | | |
| Name: | | | | |
| Relationship: | | | | |
| Telephone: Home | | | | |

Part B: Diabetes Medical Management Plan. This section must be completed by the student's physician or advanced practice nurse and provides the medical "orders" for the student's care. This section must be signed and dated by the medical practitioner. The information in the DMMP is used to develop the IHP and the IEHP.

| Student's Name: |
|--|
| Effective Dates of Plan: |
| Physical Condition: Diabetes type 1 Diabetes type 2 |
| |
| 1. Blood Glucose Monitoring |
| Target range for blood glucose is 70-150 70-180 Other |
| Usual times to check blood glucose |
| Times to do extra blood glucose checks (check all that apply) |
| ☐ Before exercise |
| After exercise |
| When student exhibits symptoms of hyperglycemia |
| When student exhibits symptoms of hypoglycemia |
| Other (explain): |
| |
| Can student perform own blood glucose checks? |
| Exceptions: |
| |
| Type of blood glucose meter used by the student: |
| # 350 B |
| |
| 2. Insulin: Usual Lunchtime Dose |
| Base dose of Humalog/Novolog /Regular insulin at lunch (circle type of rapid-/short-acting insulin used) is units or does flexible dosing using units/ grams carbohydrate. |
| Use of other insulin at lunch: (circle type of insulin used): intermediate/NPH/lente units or basal/Lantus/Ultralente units. |

3. Insulin Correction Doses

| Authorization from the student's physician or advanced practic administering a correction dose for high blood glucose levels must be faxed to the school nurse at | except as noted below. Changes |
|---|-----------------------------------|
| Glucose levels Yes No | |
| units if blood glucose is to mg/dl | |
| units if blood glucose is to mg/dl | |
| units if blood glucose is to mg/dl | |
| units if blood glucose is to mg/dl | |
| units if blood glucose is to mg/dl | |
| | |
| Can student give own injections? | ☐ No |
| Can student determine correct amount of insulin? | ☐ No |
| Can student draw correct dose of insulin? | ☐ No |
| If parameters outlined above do not apply in a given circums | tance: |
| a. Call parent/guardian and request immediate faxed of physician/healthcare provider to adjust dosage. | order from the student's |
| b. If the student's healthcare provider is not available, for immediate actions to be taken. | consult with the school physician |
| | |
| 4. Students with Insulin Pumps | |
| Type of pump: Basal rates: | 12 am to |
| | to |
| | to |
| | |
| Type of insulin in pump: | |
| Type of infusion set: | |
| Insulin/carbohydrate ratio: Con | |

| Student Pump Abilities/Skills | Needs Assistance | |
|--|---|--|
| Count carbohydrates | Yes No | |
| Bolus correct amount for carbohydrates consumed | Yes No | |
| Calculate and administer corrective bolus | ☐ Yes ☐ No | |
| Calculate and set basal profiles | Yes No | |
| Calculate and set temporary basal rate | ☐ Yes ☐ No | |
| Disconnect pump | ☐ Yes ☐ No | |
| Reconnect pump at infusion set | ☐ Yes ☐ No | |
| Prepare reservoir and tubing | ☐ Yes ☐ No | |
| Insert infusion set | ☐ Yes ☐ No | |
| Troubleshoot alarms and malfunctions | ☐ Yes ☐ No | |
| | | |
| 5. Students Taking Oral Diabetes Medications | | |
| Type of medication: | Timing: | |
| Other medications: | | |
| | | |
| | | |
| 6. Meals and Snacks Eaten at School | | |
| 6. Meals and Snacks Eaten at School Is student independent in carbohydrate calculations a | and management? | |
| | and management? Yes No Food content/amount | |
| Is student independent in carbohydrate calculations a | | |
| Is student independent in carbohydrate calculations a Meal/Snack Time Regulations | Food content/amount | |
| Is student independent in carbohydrate calculations a Meal/Snack Time Breakfast | Food content/amount | |
| Is student independent in carbohydrate calculations a Meal/Snack Time Breakfast Mid-morning snack | Food content/amount | |
| Is student independent in carbohydrate calculations at Meal/Snack Time Breakfast Mid-morning snack Lunch | Food content/amount | |
| Is student independent in carbohydrate calculations at Meal/Snack Time Breakfast Mid-morning snack Lunch Mid-afternoon snack Dinner | Food content/amount | |
| Is student independent in carbohydrate calculations at Meal/Snack Time Breakfast Mid-morning snack Lunch Mid-afternoon snack Dinner | Food content/amount | |
| Is student independent in carbohydrate calculations at Meal/Snack Time Breakfast Mid-morning snack Lunch Mid-afternoon snack Dinner | Food content/amount | |
| Is student independent in carbohydrate calculations a Meal/Snack Time Breakfast Mid-morning snack Lunch Mid-afternoon snack Dinner Snack before exercise? Yes No | Food content/amount | |
| Is student independent in carbohydrate calculations a Meal/Snack Time Breakfast Mid-morning snack Lunch Mid-afternoon snack Dinner Snack before exercise? Yes No Other times to give snacks and content/amount: | Food content/amount | |

| 7. Exercise and Sports | | 19 | |
|--|---|----------------------|----------------------------|
| A fast-acting carbohydrate such asshould be available at the site of exercises. | igo on gnorta | | |
| | | | |
| Restrictions on physical activity: | | | |
| Student should not exercise if blood glabove mg/dl | ucose level is belo or if moderate to la | w arge urine keto | mg/dl or ones are present. |
| 8. Hypoglycemia (Low Blood Sugar |) | | |
| Usual symptoms of hypoglycemia: | | | |
| Treatment of hypoglycemia: | | | |
| Hypoglycemia: Glucagon Administr | ration | | |
| Glucagon should be given if the student to swallow. If glucagon is required an administer it, the student's delegate is: | nd the school nurse | | |
| Name: | Title: | P. | hone: |
| Name: | Title: | P | hone: |
| Glucagon Dosage | | | |
| Preferred site for glucagon injection: | arm | thigh | buttock |
| Once administered, call 911 and notify | y the parents/guard | ian. | |
| 9. Hyperglycemia (High Blood Sug | ar) | | |
| Usual symptoms of hyperglycemia: _ | | | |
| Treatment of hyperglycemia: | | | |
| Urine should be checked for ketones | when blood glucos | e levels are abo | ove mg/dl. |
| Treatment for ketones: | | | |

10. Diabetes Care Supplies

| While in school or at school-sponsored activities, the student is require diabetic supplies (check all that apply): | ed to carry the following |
|---|---------------------------|
| Blood glucose meter, blood glucose test strips, batteries for | meter |
| Lancet device, lancets, gloves | |
| ☐Urine ketone strips | |
| ☐ Insulin pump and supplies | |
| ☐ Insulin pen, pen needles, insulin cartridges, syringes | |
| Fast-acting source of glucose | |
| Carbohydrate containing snack | æ |
| Glucagon emergency kit | |
| ☐Bottled Water | |
| Other (please specify) | |
| | |
| This Diabetes Medical Management Plan has been approved by: | |
| This Diabetes Medical Management Plan has been approved by: Signature: Student's Physician/Healthcare Provider | Date |
| | Date |
| Signature: Student's Physician/Healthcare Provider | Date |
| Signature: Student's Physician/Healthcare Provider | Date |

Part C: Individualized Healthcare Plan. This must be completed by the school nurse in consultation with the student's parent/guardian and healthcare provider. It focuses on services and accommodations needed by the student at school or during school-sponsored activities. It uses the nursing process to document needed services. This plan should reflect the orders outlined in the Diabetes Medical Management Plan.

| | Sample Inc | lividualized Health | icare Plan | |
|----------------------|----------------------|---------------------|--|-------------------|
| Services | and Accommodat | ions at School and | School-Sponsored | Events |
| Student's Name: | | Birth date: | | |
| Address: | | Phone: | | |
| Grade: F | Iomeroom Teacher: | | | |
| Parent/Guardian: | | | | |
| Physician/Healthca | re Provider: | | | |
| Date IHP Initiated: | | | | |
| Dates Amended or | Revised: | | | |
| IHP developed by: | | | | |
| Does this student h | ave an IEP? | Yes | □No | |
| If yes, who is the c | hild's case manager | ? | | |
| Does this child hav | re a 504 plan? | Yes | □No | |
| Does this child hav | e a glucagon design | nee? Yes | ☐ No | |
| If yes, name and pl | none number: | | | |
| | | | | |
| Data | Nursing Diagnosis | Student Goals | Nursing Interventions and Services | Expected Outcomes |
| | | | | |
| | | | | |
| This Individualize | ed Healthcare Plan | has been develope | ed by: | |
| School | Nurse | | | Date |

Part D. Authorization for Services and Release of Information

| Permission for Care | |
|---|--|
| the Diabetes Medical Management Plan (DM Individualized Emergency Health Care Plan I understand that no school employee, includ | ling a school nurse, a school bus driver, a school pard of education, shall be held liable for any good |
| Student's Parent/Guardian | Date |
| Permission for Glucagon Delegate | |
| scene. I understand that no school employee | to serve as the trained glucagon delegate(s) for hat the school nurse is not physically present at the e, including a school nurse, a school bus driver, a t of a board of education, shall be held liable for any e provisions of N.J.S.A. 18A:40-12-11-21. |
| Student's Parent/Guardian | Date |
| Note: A student may have more than one for each delegate. | delegate in which case, this needs to be signed |
| Release of Information | |
| | on about my child,, between urse and other health care providers in the school. |
| | contained in this plan to school personnel who have, and who may need to know this nd safety. |
| Student's Parent/Guardian | Date |